

A RESOLUTION directing the State Board of Education to
conduct an assessment of the Tennessee Value
Added Assessment System and the associated
testing to assure their validity.

WHEREAS, the Education Improvement Act establishes performance goals for school
systems, schools, and teachers; and

WHEREAS, the data from the Tennessee Comprehensive Assessment Program tests
are used to provide an estimate of the statistical distribution of school system, school, and
teacher effects on the educational progress of students; and

WHEREAS, these estimates are used in establishing performance goals for school
systems and schools; and

WHEREAS, these accountability standards may be used to impose sanctions upon
school systems; and

WHEREAS, concerns regarding the TCAP testing program and the Tennessee Value
Added Assessment System have been directed to the General Assembly by various groups;
and

WHEREAS, local school board members, administrators, teachers, and parents must be
confident in the methods used to determine student educational progress; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE NINETY-NINTH
GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, That
the State Board of Education is hereby directed to appoint a group to analyze the TCAP testing
program and the Tennessee Value Added Assessment System to ensure the integrity and
validity of the system.

BE IT FURTHER RESOLVED, That the State Board of Education shall include in this group representatives from the appropriate educational constituency groups and independent experts in the statistical methodologies involved.

BE IT FURTHER RESOLVED, That the State Board of Education shall report the findings and conclusions of this study, including any recommendations, to the Ninety-Ninth General Assembly no later than February 1, 1996.

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